



Invitation to M.A. Thesis Defense

Thesis Title:

**ATTITUDES OF ENGLISH TEACHERS TOWARDS THE USE OF
EMBODIED ACTIVITIES IN ONLINE TEACHING**

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All interested faculty, academic staff, and graduate students are cordially invited.

 Thursday, September 14, 2023

 10:00

 Institute of Educational Sciences Meeting Room

Abstract

Despite the fact that online education and embodied learning have been examined independently of each other, there is a scarcity of research concerning educators' impressions on the combination of online education and embodied learning in the area of English language instruction. The goal of the present research is to help mend this break and bring awareness to the phenomenon as well as to the experiences of applying embodied learning against the backdrop of online education in Turkey. In this study, embodied learning is established on the assumption that a human's course of learning is essentially embodied and is closely related to dynamism and reciprocal action, including one's surroundings. For this purpose, English teachers were examined through semi-structured interviews as they constitute one of the most intrinsic pieces of the educational organization, and recognizing their opinions is necessary for structures to be more precisely assessed and to anticipate potential changes. By means of a qualitative analysis of the interviewees' narratives, it was discovered that English teachers in Turkey find online teaching problematic with regard to students' detachment and managerial drawbacks and embodied learning to be favorable yet demanding to implement in online education. The research results of this inquiry serve to devise an improved educational setting for learners along with a more effectual and satisfactory practice for teachers. The inspiration for the current research came from the recognition of how as a useful concept, embodied learning could help advance the solution to the difficulties experienced in the existent and broad educational organization, and online education is examined in this context.

Keywords: *Embodied learning, online education, distance learning*