



SAKARYA UNIVERSITY
INSTITUTE OF EDUCATIONAL SCIENCES
MASTER'S PROGRAM IN ENGLISH LANGUAGE EDUCATION

SUGGESTED READINGS FOR M.A. APPLICANTS

- Brown, H. D., & Abeywickrama, P. (2018). *Language assessment: Principles and classroom practices* (3rd edition). New York: Pearson Longman.
- Brown, J. D. (1995). *The elements of language curriculum: A systematic approach to program development*. Boston: Heinle & Heinle Publishers.
- Brown, J. D. (2005). *Testing in language programs: A comprehensive guide to English language assessment*. New Jersey: Prentice Hall.
- Burns, A. (2009). *Doing action research in English language teaching: A guide for practitioners*. New York, NY: Routledge.
- Celce-Murcia, M., Brinton, D. M., Snow, M. A. (Eds.) (2014). *Teaching English as a second or foreign language* (4th edition). Boston: Heinle & Heinle.
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education* (8th edition). New York, NY: Routledge.
- Cook, V. (2016). *Second language learning and language teaching* (5th edition). Hodder Education.
- Dörnyei, Z. (2007). *Research methods in applied linguistics: Quantitative, qualitative, and mixed methodologies*. Oxford: Oxford University Press.
- Ellis, R. (1997). *Second language acquisition*. Oxford: Oxford University Press.
- Harmer, J. (2007). *How to teach English: An introduction to the practice of English language teaching*. Pearson Education Limited.
- Kaplan, R. B. (Ed.). (2010). *The Oxford handbook of applied linguistics* (2nd edition). Oxford: Oxford University Press.
- Kumaravadivelu, B. (2006). TESOL Methods: Changing tracks, challenging trends. *TESOL Quarterly*, 40(1), 59-81. <https://doi.org/10.2307/40264511>
- Liddicoat, A. (2011). *An introduction to conversation analysis* (2nd edition). London: Continuum International Publishing Group.
- Lightbown, P., & Spada, N. (2013). *How languages are learned* (4th edition). Oxford: Oxford University Press
- Mackey, A., & Gass, S. M. (2005). *Second language research: Methodology and design*. Mahwah, NJ: Lawrence Erlbaum Associates.
- McKay, L. S., & Hornberger, N. H. (1996). *Sociolinguistics and language teaching*. New York, NY: Cambridge University Press.
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching* (4th edition). Cambridge: Cambridge University Press.
- Saville-Troike, M. (2017). *Introducing second language acquisition*. Cambridge: Cambridge University Press.
- Tomlinson, B. (1998). *Materials development in language teaching*. Cambridge University Press
- VanPatten, B. (Ed.) (2004). *Processing instruction: Theory, research, and commentary*. Mahwah: Lawrence Erlbaum Associates.
- Yule, G. (2014). *The study of language*. Cambridge: Cambridge University Press.