 SPEAKING RUBRIC

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| **Communication** | **4** | Clearly comprehends the questions; responds appropriately and relevantly. Develops and elaborates ideas with ease. |
| **3** | Mostly comprehends the questions; mostly responds appropriately and relevantly, and tries to develop and elaborate the ideas. |
| **2** | Sometimes has difficulty in comprehending the questions; responds mostly appropriately yet in an underdeveloped way without elaboration. |
| **1** | Mostly has difficulty in comprehending the questions; AND/OR responds mostly inappropriately and/or irrelevantly, and can’t elaborate or develop the ideas. |
| **0** | Does not comprehend the questions; OR does not respond / responds irrelevantly/inappropriately. |
| **Fluency** | **4** | Speaks easily and comfortably with very few pauses or stumbling. |
| **3** | Speaks with some hesitation but manages to continue and complete thoughts. |
| **2** | Speaks slowly with some pauses; and sometimes may not continue and complete thoughts |
| **1** | Speaks unevenly (with difficulty) with frequent/long pauses and incomplete thoughts. |
| **0** | Not enough speech to rate/evaluate fluency OR totally incomprehensible speech. |
| **Vocabulary** | **4** | Uses a variety of vocabulary and expressions effectively to respond the question; makes very few mistakes which don’t hinder comprehension. |
| **3** | Uses a variety of vocabulary and expressions to respond the question but makes some mistakes which occasionally hinder comprehension. |
| **2** | Uses limited variety of vocabulary and makes some mistakes which sometimes hinder communication. |
| **1** | Uses limited variety of vocabulary, and uses even basic vocabulary mostly inadequately and/or inaccurately which mostly hinders communication OR only repeats the same words or expressions again and again |
| **0** | Not enough speech to rate/evaluate the use of vocabulary OR uses vocabulary inadequately and/or inaccurately |
| **Accuracy** | **4** | Has control of level-appropriate language structures with very few mistakes which are self- corrected or which do not hinder meaning in any way. Speaks with intelligible pronunciation. |
| **3** | Has control of level-appropriate language structures with some mistakes which occasionally hinder meaning. Speaks with mostly intelligible pronunciation without interfering with meaning. |
| **2** | Has partial control of level-appropriate language structures with some errors which hinder meaning. Occasionally speaks with unintelligible pronunciation. |
| **1** | Has very limited control of level-appropriate language structures with a lot of errors which hinder meaning frequently. Sometimes speaks with unintelligible pronunciation. |
| **0** | Not enough speech to rate/evaluate accuracy OR Inadequate and/or inaccurate use of even basic language structures almost all the time and/or mostly unintelligible pronunciation interfering with meaning. |

**Conversion Chart**

|  |  |
| --- | --- |
| 1 | 6 |
| 1,5 | 9 |
| 2 | 13 |
| 2,5 | 16 |
| 3 | 19 |
| 3,5 | 22 |
| 4 | 25 |
| 4,5 | 28 |

|  |  |
| --- | --- |
| 5 | 31 |
| 5,5 | 34 |
| 6 | 38 |
| 6,5 | 41 |
| 7 | 44 |
| 7,5 | 47 |
| 8 | 50 |
| 8,5 | 53 |

|  |  |
| --- | --- |
| 9 | 56 |
| 9,5 | 59 |
| 10 | 63 |
| 10,5 | 66 |
| 11 | 69 |
| 11,5 | 72 |
| 12 | 75 |
| 12,5 | 78 |

|  |  |
| --- | --- |
| 13 | 81 |
| 13,5 | 84 |
| 14 | 88 |
| 14,5 | 91 |
| 15 | 94 |
| 15,5 | 97 |
| 16 | 100 |